

**Academic programme  
component**

**31.05.01 General Medicine  
programme**

**Б1.0.05.01  
discipline code**

**ASSESSMENT MATERIALS**

**Discipline Foreign Language**

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### 1. Criteria and assessment of competencies and their mastery indicators, formed by the discipline

Code and competence name	Code and indicator of competence mastery	Results of training in the discipline (module)			Formative assessment	Interim assessment
		<i>To know</i>	<i>To be able to</i>	<i>To have</i>		
<b>УК-4</b>	ИД-1УК-4	concepts of language, speech, speech culture; features of the literary language; norms of modern Russian literary language; basics of professional ethics and speech culture; basic communicative qualities of speech;	use language units in accordance with the norms of the modern Russian literary language, the basics of professional ethics and speech culture; use the communicative qualities of speech; determine linguistic features and stylistic affiliation of texts; speak publicly;	understanding of the norms of the modern Russian literary language, the basics of professional ethics and speech culture; skills of effective professional communication; use of communicative qualities of speech; skill in composing texts of various functional styles; skills and abilities of public speaking; norms of Russian speech etiquette	- typical tasks for practical work - test	Examination card Test Formative assessment results
	ИД-2УК-4 ИД-3УК-4	features of functional styles and genres of literary speech; general rules of business communication; basic concepts and rules of rhetoric; basic norms of Russian speech etiquette.	use the formulas of Russian speech etiquette in the process of communication in oral and written forms in Russian and foreign languages to solve problems of interpersonal and intercultural interaction.	in the process of communication in oral and written forms in Russian and foreign languages to solve problems of interpersonal and intercultural interaction		
<b>УК-5</b>	ИД-2УК-5					

## 2. Competencies mastery (indicators of their mastery) level assessment

Competencies mastery (their indicators) indices	Criteria and grading system of competencies mastery (indicators of their mastery) assessment			
	Insufficient («unsatisfactory»)	Sufficient («satisfactory»)	Above average («good»)	Advance («excellent»)
<b>Extent of knowledge</b>	Knowledge level is below the required. Major mistakes occurred.	Minimally allowed knowledge level. Minor mistakes occurred.	Knowledge level corresponds well to the educational programme. Minor errors occurred.	Knowledge level corresponds well to the educational programme.
<b>Ability mastery</b>	Basic abilities were not demonstrated during standard tasks completion. Major mistakes occurred.	Basic abilities were demonstrated. All tasks were completed, yet not in full (clarifications are absent, conclusions are incomplete)	All main abilities were demonstrated. All tasks were completed in full, yet with few errors.	All main abilities were demonstrated. All main and additional tasks were completed without mistakes or errors.
<b>Skill mastery (having experience)</b>	Basic skills were not demonstrated during standard tasks completion. Major mistakes occurred	Minimum set of skills for standard tasks completion with minor error, is acquired.	Basic skills were demonstrated in completing standard tasks, yet with few errors.	All main skills were demonstrated in completing main and additional tasks without mistakes or errors.
<b>Competence mastery characteristics</b>	Competencies have not been acquired. The acquired knowledge, skills, and abilities are not enough to solve practical (professional) tasks.  OR Insufficient number of credit points as per the established range.	Competencies mastery is adequate. The acquired knowledge, abilities, and skills are mostly sufficient to complete professional tasks.  OR Sufficient number of credit points as per the established range.	Competencies mastery mainly satisfies the requirements. The acquired knowledge, abilities, and skills are mainly sufficient to complete professional tasks.  OR Sufficient number of credit points as per the established range.	Competencies mastery satisfies the requirements to the full extent. The acquired knowledge, abilities, and skills are fully sufficient to complete difficult professional tasks, including non-standard.  OR Sufficient number of credit points as per the established range.

### 3. Criteria and grading system of the formative assessment tasks

#### 3.1 Criteria and grading system of practical tasks

The list of practical tasks, task completion and presentation recommendations, requirements for results, structure, and contents of practical task report, etc., are presented in methodological guidelines on mastering the discipline as well as in MAU LMS Moodle.

Grade/points	Assessment criteria
<i>Excellent</i>	The task is completed correctly and in full. The report on laboratory/practical work has been prepared in accordance with the requirements. Answers to the teacher's questions (during the presentation) are full.
<i>Good</i>	The task is completed in full, yet without sufficient justification or a minor error, which does not impact the argumentation sequence, occurred. All task completion requirements are satisfied.
<i>Satisfactory</i>	The task is completed partially, with mistakes. The task within laboratory/practical work has been completed at the average level. Most of the requirements have been fulfilled.
<i>Unsatisfactory</i>	The task is completed with a significant number of mistakes and at a low level. Many requirements for the assignment have not been satisfied. or The task has not been completed.

#### 3.2 Criteria and grading system of tests

The list of test questions and tasks, as well as test procedure description are presented in methodological guidelines on mastering the discipline (module), as well as in MAU LMS Moodle.

Grade/points	Assessment criteria
<i>Excellent</i>	90-100% of correct answers
<i>Good</i>	70-89% of correct answers
<i>Satisfactory</i>	50-69% correct answers
<i>Unsatisfactory</i>	49% or less correct answers

#### Criteria and grading system of class attendance

Student attendance is determined in percentage correlation

Points	Assessment criteria
10	attendance 75-100%
5	attendance 50-74%
0	attendance is less than 50%

### 4. Criteria and grading system of the discipline (module) results during the interim assessment

#### Criteria and grading system for the discipline results (credit)

Students receiving the sufficient number of credit points within the course get a "pass".

Grade	Points	Assessment criteria
<i>Pass</i>	60-100	Sufficient number of credit points is earned as per the established range
<i>Fail</i>	less than 60	Sufficient number of credit points is not earned as per the established range

### Criteria and grading system for the discipline results (examination)

For the disciplines that are graded upon examination, the interim assessment result is comprised of points gained during the formative assessment and after the examination.

Assessment materials include the list of questions and tasks for the examination:

1. Ваш друг хочет хорошо отдохнуть. Посоветуйте ему, как это сделать.
2. Пригласите подругу пойти с Вами в театр или на концерт.
3. Я встретила Вас и вашего друга в парке. Познакомьте меня, пожалуйста, с вашим другом.
4. Ваши русские друзья приглашают Вас в гости. Ответьте им.
5. У вашей подруги сегодня день рождения. Позвоните ей.
6. Расскажите о себе, включив в рассказ как можно больше деталей (место рождения, родители, их род занятий, место жительства, сведения об образовании).
7. Расскажите о Российской Федерации (флаг, герб, памятные даты и т.д.)

Typical examination card variant:

1. Расскажите о Российской Федерации (флаг, герб, памятные даты и т.д.)
2. Пригласите подругу пойти с Вами в театр или на концерт.

<b>Grade</b>	<b>Answer assessment criteria</b>
<i>Excellent</i>	Student understands the material thoroughly; reproduces it fully, clearly and logically; applies theory to practice; has no inhibitions in answering an altered question. Uses specific terminology; demonstrates extensive knowledge in the subject; provides references to specialized resources, including online-resources, while answering the questions.
<i>Good</i>	Student understands the material thoroughly; reproduces it logically and to the point, without major errors in answering the question; uses specific terminology well; may experience some difficulties in answering clarifying questions on the subject; generally demonstrates extensive knowledge in the subject.
<i>Satisfactory</i>	Student understands only basic material without details; makes mistakes and not fully correct wording; is poorly familiar with specific terminology; makes significant mistakes in answering; poorly uses special information resources.
<i>Unsatisfactory</i>	Student does not understand a major part of the material, makes significant mistakes, violations of the logical sequence in presenting the material, does not know special terminology, does not use special information resources. No answer to the posed question was given.

The grade, earned at the examination, is then converted into points (“5/excellent” – 20 points; “4/good” – 15 points; “3/satisfactory” – 10 points) and is added to the points, earned during the formative assessment.

<b>Final grade</b>	<b>Total sum of points</b>	<b>Assessment criteria</b>
<i>Excellent</i>	91-100	All milestones of the formative assessment have been completed at a high level. The exam is passed.
<i>Good</i>	81-90	All milestones of the formative assessment have been completed. The exam is passed.
<i>Satisfactory</i>	70-80	The milestones have been completed partially. The exam is passed.
<i>Unsatisfactory</i>	69 or less	The milestones have not been completed, or the exam is not passed.

**5. Diagnostic tasks for the assessment of the educational results in the discipline (module) within the framework of internal and external independent assessment of the quality of education**

Assessment materials contain tasks for assessing knowledge, skills, and abilities that demonstrate the level of competence mastery and indicators of their mastery.

The set of tasks is designed to assess each competence in written form.

The set of tasks includes: *test tasks*.

<i>Competence code and name (УК-4, УК-5)</i>	
1	<b>Мы живём ... общежитии.:</b> А) в Б) на
2	<b>Я приехал в Россию зимой, в ... .:</b> А) феврале Б) ноябре В) марте
3	<b>От вокзала до рынка идёт автобус ... 26:</b> А) цифра Б) номер В) число
4	<b>Сергей Васильев - известный в России ... .:</b> А) спортсмен Б) спорт В) спортсменка
5	<b>Вчера я познакомился ... .:</b> А) от Ивана Б) с Иваном В) к Ивану
6	<b>Ты уже видел ... ?:</b> А) наш сосед Б) нашего соседа В) нашему соседу
7	<b>Твоим родителям нравится ... музыка?:</b> А) современный Б) современная В) современное Г) современные
8	<b>В этой комнате есть ... окно.:</b> А) большой Б) большая В) большое Г) большие
9	<b>Скажите, где живут ... родители?:</b> А) ваш Б) ваша В) ваше Г) ваши
10	<b>Нам очень нравится ... артист.:</b> А) эти Б) это В) эта Г) этот
11	<b>Дома студентам надо сделать ... .:</b> А) упражнение Б) в упражнении В) из упражнения Г) с упражнением
12	<b>После занятий Олег взял в библиотеке ... .:</b> А) книга

	Б) книгу В) о книге Г) с книгой
13	<b>Мне было трудно поступить:</b> А) к университету Б) в университет В) в университете Г) из университета
14	<b>В этом кабинете нет ... .:</b> А) компьютер Б) компьютера В) компьютером Г) компьютеру
15	<b>Я показал фотографию ... своему брату.:</b> А) подруга Б) подруге В) подруги Г) подругу
16	<b>Я не знал, что ... есть спортивная машина.:</b> А) у Ивана Б) с Иваном В) к Ивану Г) Иван
17	<b>У меня нет ручки. ... , пожалуйста, твою ручку на минуту.:</b> А) Дай Б) Дайте
18	<b>У вас есть журнал "Москва"? ... , пожалуйста.:</b> А) Покажите Б) Покажи
19	<b>Извините, я не понял, что вы сказали ... .:</b> А) Покажите, пожалуйста! Б) Повторите, пожалуйста! В) Позвоните, пожалуйста!
20	<b>На улице холодно, ... .:</b> А) я куплю зонт Б) мне нужна сумка В) мне нужно купить пальто